

TENNESSEE GENERAL ASSEMBLY
FISCAL REVIEW COMMITTEE



FISCAL MEMORANDUM

HB 1697 – SB 1881

March 17, 2014

SUMMARY OF ORIGINAL BILL: Requires cursive writing to be taught in all public schools such that students will be able to write in cursive by the end of the third grade.

FISCAL IMPACT OF ORIGINAL BILL:

NOT SIGNIFICANT

SUMMARY OF AMENDMENT (013927): Adds language to the original bill. Requires the State Board of Education (SBE) to make rules and regulations governing the issuance of licenses for administrators, principals, and public school teachers. Deletes language in Tenn. Code Ann. § 49-1-302 and § 49-5-108 granting the SBE the power and jurisdiction to adopt policies governing the issuance and revocation of licenses for such individuals. Prohibits a license from being revoked or non-renewed by the Department of Education solely on the basis of data from the Tennessee Value-Added Assessment System (TVAAS), other comparable measures of student achievement when TVAAS data is not available, or other single criterion.

FISCAL IMPACT OF BILL WITH PROPOSED AMENDMENT:

Unchanged from the original fiscal note.

Assumptions for the bill as amended:

- Rules will be promulgated by the SBE within the normal course of business without a need for additional meetings.
- Any fiscal impact on state or local expenditures as a result of issuing or revoking additional teaching licenses is estimated to be not significant.
- The SBE will update existing curriculum standards to specifically include cursive writing in the normal course of SBE meetings.

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- Based on information from the Department of Education, any increase in local expenditures to comply with the updated standards is estimated to be not significant.

CERTIFICATION:

The information contained herein is true and correct to the best of my knowledge.

A handwritten signature in black ink, appearing to read "Lucian D. Geise". The signature is fluid and cursive, with the first name "Lucian" written in a larger, more prominent script than the last name "Geise".

Lucian D. Geise, Executive Director

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